Welcome to GEMS World Academy (Singapore)

More than a school

GEMS World Academy (Singapore) will be an educational environment like no other.

Integrating worldwide expertise, passionate teachers and fully engaged parents, GEMS World Academy (Singapore) will offer our children an inspirational learning and growth opportunity that is unmatched in the region.

GEMS World Academy (Singapore) is a part of GEMS Education’s global network of award-winning international schools with access to thousands of students across four continents. This creates a unique opportunity for a truly international learning perspective that will expand students’ knowledge and broaden their experience with other cultures and beliefs.

Key Highlights:

- Daily language learning, from Pre-K onwards
- Pre-K to K2: Daily Mandarin
- Grade 1 onwards: Option of Mandarin, Spanish or English as an Additional Language
- Promotion of excellence, delivered in part through our extensive scholarship programme

Enrolling now for September 2014, initially from Pre-K to Grade 8, expanding to include children up to Grade 12.

For more information visit www.gemsworldacademy-singapore.com

KEY FACT

The school will use English as its language of instruction and intends to seek candidacy to offer the International Baccalaureate (IB) programmes from Pre-kindergarten (3 year olds) to Grade 12 (18 year olds). The three IB programmes comprise the Primary Years (PYP), the Middle Years (MYP) and Diploma Programmes (DP).
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Key Highlights:

A wealth of experience

GEMS Education is an international education company committed to providing quality education to millions of children around the world.

Founded in 1959 by two teachers, GEMS Education has more than fifty years of successful school based programme experience.

With over 11,000 teachers, specialists and support staff, it provides inspiring education to more than 130,000 students from 151 different nationalities in 10 countries and is the largest K-12 private school operator in the world.

In partnership with the Clinton Global Initiative, the World Economic Forum, Microsoft, UNESCO and the Tony Blair Faith Foundation, GEMS Education promotes support, care and education for millions of children.

Academic results

Students in GEMS schools continue to perform up to 14% above the international average for the IB Diploma.

GEMS IB Diploma students have been accepted into some of the world’s leading universities including:

• Brown University, Cornell University, Columbia University and Yale University (US)
• McGill University and University of Toronto (Canada)
• University College London, London School of Economics, University of Bath (UK)

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An outstanding international education

GEMS World Academy (Singapore) will seek candidacy to provide three International Baccalaureate (IB) Programmes. These comprise the Primary Years (PYP), the Middle Years (MYP) and Diploma Programmes (DP).

The IB focuses on holistic learning initiatives for international students. It provides a rigorous, stimulating and academically challenging series of programmes.

Life in the 21st century, in an interconnected, globalised world, requires critical-thinking skills and a sense of international mindedness. GEMS students learn to see the world from a variety of perspectives, to examine different points of view, and to see themselves as part of the global community.

For more information about the IB Programmes visit www.ibo.org

A values-driven education

We know that academic achievement is important because academic qualifications are the passport to accessing a better life and good university options, but we believe a values driven education is equally vital.

At GEMS World Academy (Singapore) we help students to develop their character, values, talents and personal leadership to achieve their full potential as global citizens and leaders of the future.

Our four core values are: Global Citizenship, Pursuing Excellence, Growing by Learning and Leading Through Innovation. The Core Values are woven into our curriculum. They are not symbolic – we live and breathe them. Students learn to celebrate diversity with a spirit of understanding and tolerance, to develop a positive regard and awareness of other people and cultures.
More than teaching

**GEMS Teachers: Committed to individual student excellence.**

Fantastic learning opportunities can only truly occur through the guidance of passionate, committed, experienced teachers. Educators at GEMS World Academy (Singapore) are amongst the most-recognised regional international education practitioners. Our hiring policy is simple: we employ teachers who are committed to understanding each student in their classroom, who have a proven track-record of differentiated teaching in an international school setting, who understand the importance of working in partnership with parents, and have a disposition to driving excellence in the school setting.

Our teachers:
- represent a wide range of nationalities
- currently 50% have a Masters degree; 15% Doctoral qualifications
- have an average of 15 years of teaching experience, predominantly in international school settings
- have a proven track record of excellence in the teaching and learning

Just as GEMS World Academy (Singapore) is committed to the development of each child and supportive of every family, we are passionate about providing a professional climate of excellence amongst our staff. To support this, school closes at 1.30pm every Friday, with staff undergoing weekly professional development opportunities from 1.30-4.30pm every week, to ensure that our teachers remain at the forefront of excellence in international education.

As part of GEMS Education’s lifelong learning philosophy, every teacher at GEMS World Academy (Singapore) has access to GEM’s Global Professional Development Program, one of the largest corporate-based learning initiatives of its type in the world. Teachers also are engaged in learning from the IBO and higher education coursework.

We ensure that we hire the best teachers possible for our school context, providing a culture of ongoing learning and support to ensure that every child is continuously provided with outstanding teachers.

**Philanthropy**

GEMS World Academy’s students also promote a social conscience. One of the school’s four core values is ‘Global Citizenship’ that emphasises the importance of ‘giving’ generously. Students will learn the meaning of compassion, something that our modern world must embrace.

Students will lead and participate in charitable activities and programmes that serve not only the local community but also the wider international needs in a variety of events.

The Varkey GEMS Foundation, the philanthropic arm of GEMS Education, is a not-for-profit organisation, established to improve the standards of education for children, globally. For every student enrolled in a GEMS school, the company is committed to helping 100 underprivileged children.

The honorary Chairman of the Foundation is former US President Bill Clinton.
Preparation for life

We believe that a quality education is about Ad Vitam Paramus: ‘preparing for life’.

GEMS World Academy will guide our young people to be confident, tolerant, morally responsible people best prepared for a world that we continue to understand. We will encourage independent learning and empower students to take on responsibility by adopting student leadership positions.

An entrepreneurship hub offers programmes linked to real life projects, with mentoring and support for startup projects and curriculum links to key local businesses and organisations.

In consultation with parents, students are invited to extend their day by participating in a diverse range of activities such as chess, climbing, football, handball, swimming, languages, technology, cooking, choral, orchestra, drama, and many other enrichment opportunities.

Parental Engagement Programme

International research is clear. A major reason a child does well in their education is that their parents take a real, active and consistent interest in what they are learning in school, at home. When parents are engaged, children get better grades, have fewer discipline problems and are more likely to be successful in their lives.

GEMS Education’s unique Parental Engagement Programme encourages parents to make family learning part of their lifestyle by reminding them to talk about learning, to share learning and to encourage it. We call it ‘3-a-day’.

This programme is an integral part of our approach throughout the world and parents actively contribute and interact on a dedicated website at www.gemsparents.com.

Parent Relationship Programme

Communication between teachers and parents happens every day at GEMS World Academy (Singapore).

We ensure our parents are kept fully up-to-date through:

- Weekly newsletters on our websites
- Email updates from teachers to parents
- SMS messaging to inform parents about important events/reminders
- Parent forums and focus groups with senior members of staff
- Coffee mornings/afternoons
- Information seminars/curriculum meetings
- Regular teacher/parent consultations
- Showcase of learning through performance and exhibits

Through GEMS Education’s dedicated intranet, the GEMS Learning Gateway (GLG), parents have access to information about their child’s learning and progress and can interact with teachers online.
We encourage students to push past self-imposed boundaries, learn in innovative ways and explore the wonder of education and learning.

“Honestly, the GEMS schools are some of the most leading-edge schools I have ever been to.”

Captain Barry E. ‘Butch’ Wilmore
NASA Astronaut and US Navy Pilot
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The diverse learning environment will provide a rich experience that sparks excitement, inspires curiosity and motivates students to achieve beyond their original expectations.
Ming’s classmates gather together to greet each other and talk about the day’s events. The students explore the unit of inquiry—Sharing the Planet and the Central Idea: ‘Animals and people interact in different ways in different contexts’. Ming develops her communication and listening skills as she shares her questions and inquiries collaboratively.

**Circle Time**

Ming visits the planetarium to view interactive images of animals in the wild. Ming and her classmates learn about animal habitats and the food chain.

**Planetarium**

Ming sits and eats and talks with her friends, developing her social and communication skills. Healthy eating habits and good food choices are encouraged during this time.

**Morning Snack Time**

Ming moves to play-based activities planned through her class unit of inquiry on animals. Ming uses the writing tools and paper located in the dramatic play area of the class pet shop. During this activity Ming develops her fine motor skills and her literacy skills. Ming paints pictures in the art area of her favorite animals and the teacher scribes Ming’s words underneath, modeling the writing process. Ming moves to the book corner to view fiction and non-fiction e-books about animals while other classmates make animals out of clay.

On some days, Ming and her classmates have a swimming lesson in the purpose built early year’s swimming pool with the Physical Education specialist.

**Unit of Inquiry – Literacy / Swimming**

*Disclaimer: Please note that the above schedule is indicative only.*
A Day in the Life...
(Ages 3-5)

Early Years
Ming's classmates gather together to greet each other and talk about the day's events. The students explore the unit of inquiry—Sharing the Planet and the Central Idea: 'Animals and people interact in different ways in different contexts'. Ming develops her communication and listening skills as she shares her questions and inquiries collaboratively.

Circle Time
Ming's teacher leads the class in a shared book experience reading 'Brown Bear, Brown Bear, What Do You See?' by Eric Carle. After the story Ming's classmates inquire into animals by comparing and contrasting animals found in the zoo with animals kept as pets.

Story Time
After lunch Ming moves outside into the early year's playground to continue building her gross motor skills of running, climbing and balancing. Ming moves to the water play area and explores measurement-capacity as she pours water into the containers. During this activity Ming also explores the science concepts of floating and sinking.

Lunch Playtime
Ming sits and eats and talks with her friends, developing her social and communication skills. Healthy eating habits and good food choices are encouraged during this time.

Morning Snack Time
After a rewarding day Ming and her classmates depart for home by supervised bus or collection by car. Some classmates move to supervised child care until collection by parents at 5pm.

Department for Home
Ming visits the planetarium to view interactive images of animals in the wild. Ming and her classmates learn about animal habitats and the food chain.

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The students are invited to make a class graph listing their favorite animal. During this activity the students develop mathematical skills of data handling, counting and number recognition. Ming works in the class pet shop and makes pretend money for the cash register and she measures and weighs each pet animal.

Unit of Inquiry—Mathematics

The Mandarin Language Specialist arrives and works in the classroom. Through games, songs and animal puppets Ming and her classmates learn words in Mandarin and they practice counting to ten through singing simple counting songs in Mandarin.

Daily Mandarin

Ming’s teacher leads the class in a shared book experience reading ‘Brown Bear, Brown Bear, What Do You See?’ by Eric Carle. After the story Ming’s classmates inquire into animals by comparing and contrasting animals found in the zoo with animals kept as pets.

Story Time

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Unit of Inquiry—Literacy / Swimming

On some days, Ming and her classmates have a swimming lesson in the purpose built early year’s swimming pool with the Physical Education specialist.

Unit of Inquiry—Literacy / Swimming
Kelly explores her unit of inquiry 'Sharing the Planet' and discusses the central idea, 'People can make choices to support the sustainability of the Earth’s resources'. Using a range of the latest ICT tools, her classmates work in collaborative small groups, researching different areas of sustainability and share their learning with each other. Kelly is concerned about wasting natural resources and starts to draft a letter and designs a poster persuading the school community to take action, to highlight our environmental

**Unit of Inquiry – ICT / Literacy**

Kelly has her weekly swimming lesson in the Olympic size pool. Under the guidance of the swimming coach, she works on improving her swim stroke and kicking techniques.

**Physical Education**

Kelly expands her knowledge and skills about the music industry in the iMac music technology lab, recording studio and live room (for recording live performances), green screen room, and editing suite. Kelly increases her knowledge of Logic Pro, Sibelius, and Final Cut Pro which allows her to develop film and music content to post throughout the school. The practice rooms are acoustically treated and include iPod dock with quality music instruments. Kelly’s teacher keeps audio records of all classes and introduces her classmates to the process of recording.

**Music Technology and Media**

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Kelly is offered a range of healthy eating choices in our cafeteria. Snacks are available in the cafeteria at recesses and hot and cold food is served at lunch time. Students are welcome to bring packed lunches or snack boxes to school as well. Our out-sourced school catering company works with GWA-Singapore and our families to ensure that the menu offerings are well-balanced and appetizing. Kelly pays for her food using GEMS-World Academy-Singapore latest cashless swipe card technology.

Lunch Break

12.30pm

Kelly has her weekly swimming lesson in the Olympic size pool. Under the guidance of the swimming coach, she works on improving her swim stroke and kicking techniques.

Unit of Inquiry- Mathematics

2.30pm

Kelly continues to investigate the unit of inquiry on sustainability and conducts an audit of the appliances in the school using an energy-rating sheet and appliance cost calculator. She records daily energy readings and plots and analyzes this data on a web graph.

Languages

1.30pm

Kelly has her daily language lesson in either Mandarin or Spanish from her experienced language specialist. Learning another language will open new doors for Kelly and her classmates personally, professionally and socially.

Planetarium

3.00pm

Kelly explores the Social Studies Strand 'Resources and the Environment' in the planetarium. Subjects such as Art, History, Geography, Physics and Biology can be displayed and taught within this immersive classroom. The ability to move from the macro environment of space, to the microscopic environment of cells and atoms creates a facility where all aspects of the curriculum can be envisaged in a unique and exciting way.

3.30pm

End of the school day. Kelly departs by school bus or car. Some students participate in a range of After School Activities (ASA’s) in areas such as sport, art, music, drama and dance.

Depart for Home

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Depart for Home
The day starts for James in the Language B class, with his attendance automatically being taken as he swipes his ID card upon entering the classroom. Sitting in a room designed for collaboration and utilising a variety of current information technology resources, James undertakes language B learning every day of the week. His experienced IB teacher is also a native speaker in the language.

Language B

8.30am

Lunch break! After all that swimming, James is hungry. He arrives at the cafeteria again, taking his time to select from the large variety of healthy options. There are no peanuts in any food, which is just as well because his friend Michael has an allergy. James eats quickly, then heads out onto the field to play soccer with his friends.

Language Arts

10.30am 10.45am

James moves to his Language Arts class. They are studying the techniques used in advertising. He is amazed at the different visual and written techniques used to persuade readers, as he explores a variety of sources on his laptop during the class period. Later in the lesson, the class visits the library to search for appropriate resources. James decides not to borrow the physical book, but uses the extensive eBook library system to borrow three books, all of which are loaded onto his iPad.

Mathematics

The second period of the day, and James moves to mathematics. In his class are a mixture of abilities, and James undertakes a rigorous international Mathematics course, whose content is underpinned by world-leading content and resources from countries such as Singapore, Finland and the United Kingdom. James enjoys math class, because unlike in his previous school, he is encouraged to demonstrate his understanding in a variety of real-life contexts.

Break Time

Break Time. James meets his friends in the cafeteria, selecting a snack from the wide-variety of choices. As he swipes his ID card at the check-out, he pays for the items through the cashless system. He also knows that his Mum is going to see in a few hours time what he ate for his break. He buys chocolate milk for himself, and a bowl of salad to keep her happy...

Health and Physical Education

Off to Health and Physical Education class. Last week they explored the various aspects of improving aerobic capacity. The theory will hopefully help James as he joins his class at the 50m international standard swimming pool for swim technique lessons. His PE teacher has extensive knowledge of competitive swimming and is also one of the after-school swim coaches for the Secondary School swim team.

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Last lesson for today and James goes to the music room. He is envious of his brother in Grade 1 who was given a stringed instrument on the first day of school. He wishes he had that opportunity at his last school, so that at least he could be a better musician now! The room has all sorts of equipment and all students are encouraged to appreciate and learn music, even the unmusical like James!

Design technology is a favourite subject for James. His teacher from Canada is fantastic at taking time with each student, to ensure that the solutions they are creating are responding to the specific task requirements. In this class they have recently been using technics lego to design small robots. James and his group have spent a lot of time outside of class researching, planning and designing their group project, prior to then coming to class to create the robot.

While classes have ended, James stays at school for the next hour. Some days he has sports training and competition. Today though, the Parents Association is providing Mother Tongue lessons at the school. He likes the fact that he doesn’t have to travel to outside the school to have these language classes. He knows that even though he doesn’t use his Mother Tongue all day every day, that it is important he continues to maintain it. His grandparents test him when he talks to them each week via Skype.

End of Classes
More than leading-edge

In the heart of Yishun, GEMS World Academy will be an environmentally responsible and brilliantly planned campus. It will feature state-of-the-art facilities designed to make learning and teaching a daily pleasure. With easy commuting provisions and a thoughtfully designed drop-off area, the school access couldn’t be easier.

Stunning campus and grounds

GEMS World Academy will embody advanced technology throughout its purpose-built campus. It will achieve ‘Green Mark Gold’ and great significance has been placed on the reduction of energy consumption through passive and active design measures.

The amount of air conditioned circulation spaces has been greatly reduced with natural ventilation promoted through much of the campus by means of deeply shaded external routes, which link the buildings of the campus. The primary route, Forest Way, will be home to tropical plants and trees that will provide a tempered and shaded external environment and will be the main point of interaction for all the building users.

Natural light is also abundant throughout the internal spaces, reducing the need for artificial light for much of the school day. The lighting system itself is designed around LED and long life light sources, which significantly reduce the kW hours of consumption. An integrated controls system will also ensure that lighting and air conditioning automatically switch off when rooms are unoccupied.

World class security and safety

Security within the buildings and across the campus has been meticulously planned. From guarded gates to a complete perimeter fence, every student and visitor will be monitored in and out of the campus. There will be an on-site, fully qualified Health Office available for students throughout the school day and after school activity hours.

Languages: Daily Mandarin and Spanish lessons with highly qualified language teachers

Music: A Dynamic Orchestra Program that is part of essential learning for all students from 6 years old

An environment that facilitates fantastic learning

A wireless, multi-device network will provide access to teachers and virtual learning resources across the world. Students also enjoy a comprehensive range of other benefits:

• Languages – Our World Language Programme will cover foreign languages from Grade One. An option for language study will also be offered to staff and parents.
• Music – Experiencing and practicing the art of music is vital to a child’s mind and spirit. Our music programme includes creating music through rhythm, listening to and analysing music, and understanding it in relation to history and culture. All students will be introduced to the Orchestra Strings Programme at an early age.
• Arts – All our students will have the opportunity to explore and develop their creative visual arts capabilities. GEMS World Academy will have a dedicated arts department with specialist staff who challenge and nurture creativity.
• World of Books – A spacious library with leading-edge technology forms the focal hub of the school.
• Media – In phase 2 of the campus, a radio station, television/camera studio and a music technology lab, all linked to digital edit suites, will encourage students to engage with the technologies and techniques shaping the digital world.
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**KEY FACT**

**Music**: A Dynamic Orchestra Program that is part of essential learning for all students from 6 years old
Outstanding sports and fitness facilities

GEMS Education believes sports and fitness play an integral and essential role in every child’s holistic development.

Woven into the curriculum, the physical education offered at GEMS World Academy will encourage every child to understand and enjoy both competition and lifelong fitness habits.

Initially we will offer a full-sized elevated playing field, an outdoor Kindergarten playground and a half-court basketball court for Primary School students.

The campus will also feature a Forest Way park with benches and parasols.

In September 2014, the multi-use sports centre will be completed, featuring a large “double gym” for all indoor ball sports, an indoor 50 metre 8-lane pool (FINA standard) with a children’s learning pool, a climbing wall, and fully equipped fitness studios.

Health and nutrition

Involvement with both parents and teachers in school culinary activities supports additional learning and teaching opportunities. By focusing on specific culinary themes, teachers will integrate the benefits of healthy eating and distinct produce into lessons engaging parents to continue applying the principles of a nutritious, well-balanced diet at home. Food services on campus will reflect this learning and encourage feedback from parents and students.
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KEY FACT

Before and after school programmes led by school staff, qualified sports coaches and external specialist providers
After School Activities

After School Activities (ASAs) at GEMS World Academy (Singapore) are provided within two main arenas:

1. Competitive Teams and Clubs
2. Enrichment programmes

Both arenas provide organized structure and fantastic opportunities for students to develop and expand their individual skill-sets in both leisure and competition sports.

Competitive Teams and Clubs include, but are not limited to:

- Inter-school sports teams: soccer, rugby, basketball, tennis, touch football, volleyball, swimming, cross-country, track and field

ASA and sports teams are coached by qualified staff and/or carefully vetted external sports experts. Our extensive international-standard sports facilities support the drive towards success in all ASAs. Our competitive teams compete in local and regional level competition, with individual development encouraged in a sports program of excellence skill building and good sportsmanship.

ASA Enrichment Programs are delivered in three 10 week blocks per year, with sessions up to twice per week. Enrichment activities include, but are not limited to:

- Model United Nations
- Activities in the Arts
- Golf
- Horseback riding
- Dance
- Martial Arts/ Judo/ Karate
- Foreign Language extended development; Multiple languages as filled by student/ parent interest
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ASA Enrichment Programs are delivered in three 10-week blocks per year, with sessions up to twice per week. Enrichment activities include, but are not limited to:

- Model United Nations
- Activities in the Arts
- Golf
- Horseback riding
- Dance
- Martial Arts/Judo/Karate
- Foreign Language extended development; Multiple languages as filled by student/parent interest
The GEMS World Academy (Singapore) World Language Program focuses on three key components. They are:

1. **Foreign Language Learning**
2. **English as an Additional Language**
3. **Mother tongue maintenance**

Our language offerings provide outstanding language teaching and learning opportunities, to ensure that we meet the needs of our diverse expatriate families, who require educational mobility for their children as they may move about the world.

The **Foreign Language program** provides daily classes Pre-Kindergarten to Grade 8. In the Early Years, all students undertake daily Mandarin learning, delivered by a specialist Mandarin teacher, embedded into daily classroom learning. From Grade 1 onwards, students have the option of continuing in Mandarin, or undertaking daily Spanish classes.

**English as an Additional Language** assists students in developing essential English language skills, while maintaining progress in their core subjects. The K2-Grade 8 program provides immersive, in-class specialist support which guides overall success with the language and academic progress.

Our **Mother Tongue** language opportunities strongly encourage native language fluency maintenance. Highlighting this importance, GWA Singapore supports groups wishing to utilize the school for their own national mother tongue maintenance fluency sessions. We anticipate sessions being provided for Korean, Japanese, Hindi, Norwegian and Danish, and look forward to even more languages being maintained within our community. After-school language enrichment programs, delivered by both the GWA specialist staff and optional external vendors with a proven track-record of teaching success, will be available to families.

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**Key Fact**

Kindergarten students receive daily Mandarin lessons. From Grade 1 onwards, students have the option of continuing with Mandarin or undertaking Spanish.
The GEMS World Academy (Singapore) World Language Program focuses on three key components. They are:

1. Foreign Language Learning
2. English as an Additional Language
3. Mother tongue maintenance

Our language offerings provide outstanding language teaching and learning opportunities, to ensure that we meet the needs of our diverse expatriate families, who require educational mobility for their children as they may move about the world.

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Music Program:
A world-leading opportunity for GWA-Singapore

Holistic learning opportunities are a fundamental strength of the GEMS World Academy (Singapore) programs. Our world-leading international school music program ensures that all GWA (Singapore) students are being creatively challenged through extraordinary opportunities.

Unique to Early Years, students receive guided music learning provided by a specialist teacher on multiple occasions each week. Pioneering in Singapore, all students Grades 1-5 are provided with either a violin or cello, with each student involved in a instrumental string program.

From Grades 6 onwards, Music is provided optionally within the secondary school Arts program, with students selecting courses based upon personal strengths and interest.

All GWA students have the opportunity to have 1-to-1 music lessons during the school day in our sound-proof studios in the Symphony Hall area. Multiple orchestra groups and different bands are offered through our extensive After School Activities (ASAs) choices.

GEMS World Academy (Singapore) is committed to excellence in the Arts, and our dynamic music programs provide all students with the opportunity to explore and excel their creative abilities.
A wealth of experience

GEMS Education is an international education company committed to providing quality education to millions of children around the world. Founded in 1959 by two teachers, GEMS Education has more than fifty years of successful school based programme experience. With over 11,000 teachers, specialists and support staff, it provides inspiring education to more than 130,000 students from 151 different nationalities in 10 countries and is the largest K-12 private school operator in the world. In partnership with the Clinton Global Initiative, the World Economic Forum, Microsoft, UNESCO and the Tony Blair Faith Foundation, GEMS Education promotes support, care and education for millions of children.

Academic results

Students in GEMS schools continue to perform up to 14% above the international average for the IB Diploma. GEMS IB Diploma students have been accepted into some of the world's leading universities including:

- Brown University, Cornell University, Columbia University and Yale University (US)
- McGill University and University of Toronto (Canada)
- University College London, London School of Economics, University of Bath (UK)

An outstanding international education

GEMS World Academy (Singapore) will seek candidacy to provide three International Baccalaureate (IB) Programmes. These comprise the Primary Years (PYP), the Middle Years (MYP) and Diploma Programmes (DP). The IB focuses on holistic learning initiatives for international students. It provides a rigorous, stimulating and academically challenging series of programmes.

Life in the 21st century, in an interconnected, globalised world, requires critical-thinking skills and a sense of international mindedness. GEMS students learn to see the world from a variety of perspectives, to examine different points of view, and to see themselves as part of the global community.

For more information about the IB Programmes visit www.ibo.org

A values-driven education

We know that academic achievement is important because academic qualifications are the passport to accessing a better life and good university options, but we believe a values driven education is equally vital. At GEMS World Academy (Singapore) we help students to develop their character, values, talents and personal leadership to achieve their full potential as global citizens and leaders of the future.

Our four core values are: Global Citizenship, Pursuing Excellence, Growing by Learning and Leading Through Innovation. The Core Values are woven into our curriculum. They are not symbolic – we live and breathe them. Students learn to celebrate diversity with a spirit of understanding and tolerance, to develop a positive regard and awareness of other people and cultures.
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