Ming's classmates gather together to greet each other and talk about the day's events. The students explore the unit of inquiry - Sharing the Planet and the Central Idea: 'Animals and people interact in different ways in different contexts'. Ming develops her communication and listening skills as she shares her questions and inquiries collaboratively.

**Circle Time**
Ming's teacher leads the class in a shared book experience reading 'Brown Bear, Brown Bear, What Do You See?' by Eric Carle. After the story Ming's classmates inquire into animals by comparing and contrasting animals found in the zoo with animals kept as pets.

**Story Time**
After lunch Ming moves outside into the early year's playground to continue building her gross motor skills of running, climbing and balancing. Ming moves to the water play area and explores measurement-capacity as she pours water into the containers. During this activity Ming also explores the science concepts of floating and sinking.

**Morning Snack Time**
Ming visits the planetarium to view interactive images of animals in the wild. Ming and her classmates learn about animal habitats and the food chain.

**Planetarium**
Ming sits and eats and talks with her friends, developing her social and communication skills. Healthy eating habits and good food choices are encouraged during this time.

**Lunch Playtime**
After a rewarding day Ming and her classmates depart for home by supervised bus or collection by car. Some classmates move to supervised child care until collection by parents at 5pm.

**Depart for Home**
Ming visits the planetarium to view interactive images of animals in the wild. Ming and her classmates learn about animal habitats and the food chain.

**Unit of Inquiry – Literacy / Swimming**
Ming uses the writing tools and paper located in the dramatic play area of the class pet shop. Ming paints pictures in the art area of her favorite animals and the teacher scribes Ming's words underneath, modeling the writing process. Ming moves to the book corner to view fiction and non-fiction e-books about animals while other classmates make animals out of clay. Ming's classmates gather together to greet each other and talk about the day's events. The students explore the unit of inquiry - Sharing the Planet and the Central Idea: 'Animals and people interact in different ways in different contexts'. Ming develops her communication and listening skills as she shares her questions and inquiries collaboratively.

**Daily Mandarin**
The Mandarin Language Specialist arrives and works in the classroom. Through games, songs and animal puppets Ming and her classmates learn words in Mandarin and they practice counting to ten through singing simple counting songs in Mandarin.

**Unit of Inquiry – Mathematics**
The students are invited to make a class graph listing their favorite animal. During this activity the students develop mathematical skills of data handling, counting and number recognition. Ming works in the class pet shop and makes pretend money for the cash register and she measures and weighs each pet animal.

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**A Day in the Life... Early Years (Ages 3-5)**

*Disclaimer: Please note that the above schedule is indicative only.*